



Shri Vile Parle Kelavani Mandal's

JITENDRA CHAUHAN COLLEGE OF LAW

(Affiliated to University of Mumbai and Recognized by Bar Council of India, New Delhi)
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Date: 21st February, 2025

I LL.B. (Semester-II)

Internal Assessment

Internal Assessment comprises of the following components:

Component	Maximum Marks
Class Test	10
Written Submission and Presentation	15

COMPONENT 1: CLASS TEST

Number of Questions	:	02 Questions
Maximum Marks.	:	10 Marks
Duration of Exam	:	30 Minutes
Exam Format	:	Descriptive and Situational Problem

Subject	Date of Exam	Time	Syllabus
Bharatiya Nyay Sanhita 2023	12.03.2025	2.30 pm to 3.00 pm	1. Theories of Punishment 2. Stages of Crime 3. Salient Features of BNS Sec. 01.
Constitutional Law - I		3:15 pm to 3:45 pm	1. Salient features of the Indian Constitution 2. Historical Background 3. Supreme Court – appointment of Judges and Jurisdiction
Family Law - I	13.03.2025	2.30 pm to 3.00 pm	1. Introduction to Indian succession Act 2. Concepts and kinds of Domicile 3. Sources and Schools of Muslim Law
Environmental Law		3:15 pm to 3:45 pm	1. Air Act till Section 19 2. Stockholm Conference 3. Green House effect and Ozone Depletion

COMPONENT 2 : WRITTEN SUBMISSION

MAXIMUM MARKS – 10

Written Submission

1. Students are required to prepare separate written submission for each subject on the topic allotted to them by the faculty in charge of the subject.
2. **The topic allotted to the student shall be final.**

Guidelines for Written Submission

1. The Written Submission must be **handwritten** and written in **English**.
2. The submission shall consist of **maximum 5 pages on A4 Size Sheets (Assignment Paper)**
3. An additional page may be used for citing the references/bibliography.
4. Footnotes must conform to any authoritative standard rules of legal citation.
5. The pages should be numbered appropriately.

6. An additional page must be used as the Cover Page of the submission. It should contain the following details:

- Title
- Subject
- Student name
- Roll number & Division
- College Name
- Name of the faculty to whom the project is being submitted

7. Students are required to scan and upload the written submission by **28th March, 2025**. Links for uploading of the Projects will be provided subsequently.

COMPONENT 3: CLASS ACTIVITY

MAXIMUM MARKS – 5

1. All students are required to complete the class activity as outlined in the **Annexure -1** attached to this notice. The activity must be submitted online. Details regarding the mode of submission will be communicated in due course.
2. Students are required to upload the activity before **17th April, 2025**.



Dr. Priya J. Shah
(I/c Principal)



ANNEXTURE 1

SEM II - SUBJECT	5 Marks Activity to be collected through online mode.	Details
Bhartiya Nyay Sanhita, 2023	Short Video- Making Activity	<p>Choose a Topic:</p> <ul style="list-style-type: none"> • Examples: Defamation, Robbery, Capital punishment, Criminal conspiracy, private defence, Bigamy, Stalking, Murder, or any other topics pertaining to BNS,2023. <p>Plan the Content:</p> <ul style="list-style-type: none"> • Highlight key legal provisions/aspects. • Include case studies or examples to make it relatable. <p>Videos: Format:</p> <ul style="list-style-type: none"> • 3 minutes' maximum • Explainer, skit, infographic-based, or interview. • Ensure the content is clear, and concise. <p>Submission: MS teams / Google Classroom, mode will be informed subsequently.</p>
Constitutional Law 1	Letter to the Chief Justice	<p>Topic Selection: Students choose a current constitutional issue or societal challenge they feel strongly about.</p> <p>Example topics:</p> <ul style="list-style-type: none"> • Addressing the misuse of fundamental rights • Ensuring access to justice for marginalized groups. • Strengthening environmental protections. • Safeguarding a particular civil liberty. • Etc. <p>Format: Salutation: "Honourable Chief Justice," or an equivalent respectful address. Date Body:</p> <ul style="list-style-type: none"> • Introduction: State the purpose of the letter and why the issue is important. • Present the issue with facts and context. • Reference relevant constitutional provisions, laws, or cases. • Suggest a course of action or express a request (e.g., consideration for a suo moto case, guidelines, or reforms). • Conclusion: End with a respectful appeal and gratitude. <p>Signature: Include their name and a designation like "Student of SVKM's Jitendra Chauhan college of law."</p> <p>Submission: Upload the Letter through MS TEAMS / GOOGLE CLASSROOM – mode will be informed subsequently.</p>

<p>Family Law 1</p>	<p>Draft an Amendment</p>	<p>Select a specific area under Muslim Law, Christian Law, Parsi Law, Indian Succession Act, 1925. and trace its historical background, including its evolution through legislative reforms. Identify any legal gaps or challenges in the current legal framework and propose an amendment to improve the provision. Draft the amendment to the provision.</p> <p>Example Topics to Choose From:</p> <ol style="list-style-type: none"> 1. Muslim Law – Triple Talaq, Inheritance Rights of Muslim Women, Nikah Halala, Khula, Guardianship, Adoption, etc. 2. Christian Law – Divorce under the Indian Divorce Act, 1869, Christian Succession Laws. 3. Parsi Law – Conditions of Marriage <p>Submission:</p> <p>Upload the form link and the responses through MS TEAMS / GOOGLE CLASSROOM – mode will be informed subsequently.</p>
<p>Environmental Law</p>	<p>SURVEY</p>	<p>Choose a Topic:</p> <p>Examples: Water conservation /Waste management / Concerns about air, water, or soil pollution in the community. / Attitudes toward sustainable lifestyle practices (e.g., sustainable fashion, zero-waste living / Frequency of eco-friendly actions like recycling, using public transport, or conserving water.</p> <p>Collection of Data:</p> <ol style="list-style-type: none"> 1) Create a google form questionnaire 2) Collect responses from your locality (work place/ home); Quantity – Minimum 15 responses. <p>Submission:</p> <p>Upload the form link and the responses through MS TEAMS / GOOGLE CLASSROOM – mode will be informed subsequently.</p>